

**Freeport Middle School**  
**At Home Distance Learning Calendar**  
**Mrs. Jackson: 7<sup>th</sup> Grade ELA**  
**Week of April 13<sup>th</sup>**



Monday, April 13	Tuesday, April 14	Wednesday, April 15	Thursday, April 16	Friday, April 17
<p><b>Independent Reading</b></p> <ul style="list-style-type: none"> <li>Read 20 minutes</li> </ul> <p><b>Study Island:</b> Week 3</p> <ol style="list-style-type: none"> <li><b>Click</b> on Week 3.</li> <li><b>Check</b> the Class Updates and News.</li> <li><b>Read</b> through the lesson.</li> <li><b>View</b> the tutorial videos and/or flash-cards.</li> <li><b>Write</b> detailed notes of the lesson on a separate sheet of notebook paper.</li> <li><b>Keep</b> your notes for review and for part 2 of this assignment.</li> </ol> <p><b>**Independent Reading**</b> Please continue to read the (same) novel of your choice until completed.</p> <p><b>**Study Island**</b> Log on via Classlink. Go to My Classes. Choose ELA. Select Week 3. Read instructions.</p>	<p><b>Independent Reading</b></p> <ul style="list-style-type: none"> <li>Read 20 minutes</li> </ul> <p><b>Study Island:</b> Week 3</p> <ol style="list-style-type: none"> <li><b>Review</b> your notes from Monday.</li> <li><b>Complete</b> the practice assignment.</li> <li><b>Go</b> over your answers to the practice assignment.</li> <li><b>Update</b> your notes based on any mistakes you might have made on the practice assignment.</li> <li><b>Keep</b> your notes for review and for part 2 of this assignment.</li> </ol>	<p><b>Independent Reading</b></p> <ul style="list-style-type: none"> <li>Read 20 minutes</li> </ul> <p><b>Study Island:</b> Week 3</p> <ol style="list-style-type: none"> <li><b>Click</b> on Part 2.</li> <li><b>Read</b> through instructions to students.</li> <li><b>Complete</b> the writing assignment using your notes.</li> <li><b>Use</b> the bullet-points or numbers located in the tab bar to list details from your notes/lesson.</li> <li><b>Refer</b> to the outline example located in the document.</li> <li><b>Submit</b> a 10-point informational outline of your notes/lesson.</li> </ol>	<p><b>Independent Reading</b></p> <ul style="list-style-type: none"> <li>Read 20 minutes</li> </ul> <p><b>Study Island:</b> Week 3</p> <ol style="list-style-type: none"> <li><b>Review</b> your notes.</li> <li><b>Retake</b> the practice assignment from Tuesday to improve your final score.</li> </ol> <p style="background-color: yellow;"><b>Special Note:</b> 80% or better is the goal for proficiency. Continue to review your notes and work on the practice assignment until 80% is achieved.</p>	<p><b>Independent Reading</b></p> <ul style="list-style-type: none"> <li>Read 20 minutes</li> </ul> <p><b>Study Island:</b> Week 3</p> <ol style="list-style-type: none"> <li><b>Click</b> on Friday's Journal.</li> <li><b>Read</b> through the instructions to students.</li> <li><b>Skim</b> the word bank located in the writing document.</li> <li><b>Reflect</b> on your week during this historical time.</li> <li><b>Complete</b> Friday's Journal featuring the coronavirus. (200-word min.)</li> </ol> <p style="text-align: center;"><b>*Grading Rubric*</b></p> <p>-45 minutes of activity for at least 3 days this week  -10-point outline  -70-80% proficiency  -Friday's Journal  <u>Look for your grade and feedback from teacher.</u></p>

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**District Resources:** <https://www.walton.k12.fl.us/at-home-learning-support-covid-19>